MAC MODULE 3: VALUES & VALUES-DRIVEN BEHAVIOUR



PRECAP

- 1. Learnings
- 2. Module 2 review
- 3. Values
- 4. Values-Driven Behaviour
- 5. Emotions
- 6. Brief Centring Exercise



LEARNINGS





- Purpose = "to develop the ability to notice internal processes non-judgmentally and then refocus on the performance or task at hand"
- Purpose ≠ blank mind / to relax / leave experience

(Gardner & Moore, 2007, pg. 86)



- Fusion = "I suck at this"
- Defusion = "I'm thinking that I suck at this" / "I'm noticing I'm thinking that I suck at this"



- Fusion = "I'm anxious"
- Defusion = "I'm feeling anxious" / "I'm noticing I'm feeling anxious"



Performance = Attention + Poise

- Attention via mindfulness and acceptance
- Poise via values-identification and commitment



Performance = Attention + Poise

- Attention via mindfulness and acceptance
- ↑ Poise via values-identification and commitment



VALUES

Values = Overarching direction



VALUES

- Values = Overarching direction
- Goals = Landmarks along the way



"Performers who become focused on values that underlie their chosen competitive pursuits [...] ultimately enhance the likelihood that they will achieve their goals."

(Gardner & Moore, 2007, pg. 108)



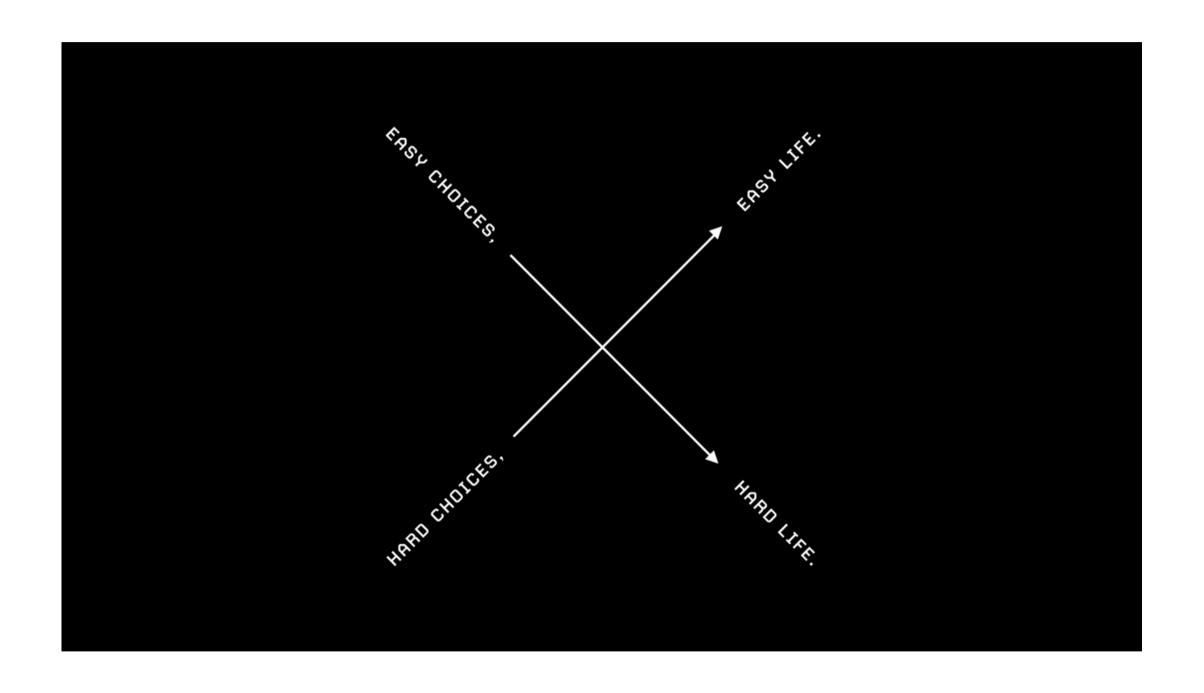
Emotion-driven life:

- Self-focus
- Impulses

Values-driven life:

- Task-focus
- Intentions







(Jerzy Gregorek, n.d.)

Performance Values worksheet

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EMOTIONS

- Primary emotions
- Secondary emotions

(Hayes et al., 1999)



EMOTIONS

- Primary emotions = appropriate response to context
- Secondary emotions = learned response to PE

(Hayes et al., 1999)



EMOTIONS

"The struggle to be without distress is the problem, not the presence of these thoughts and feelings."

(Gardner & Moore, 2007, pg. 73)



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BETWEEN-SESSIONS

- Brief Centring Exercise
- Washing a Dish exercise
- ig Given Up for Emotions worksheet
- Journal prompts

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BRIEF CENTRING EXERCISE



