MAC MODULE 1: PSYCHOEDUCATION



PRECAP

- 1. Rationale
- 2. Self-regulation
- 3. Performance & you
- 4. Goals
- 5. Brief Centring Exercise



 Peak performance = "enhanced regulation of attention and poise"

(Gardner & Moore, 2007, pg. 67)



- Attention = "the capacity to pay attention to taskrelevant information as needed"
- Poise = "the ability to act in the service of values and goals despite negative internal states"

(Gardner & Moore, 2007, pg. 67)



- Attention = the ability to focus on what matters
- Poise = the ability to act on what matters

^ Even in the presence of thoughts / feelings

(Gardner & Moore, 2007, pg. 67)



"High performing individuals perform well and have difficult internal experiences."

(Gardner & Moore, 2007, pg. 68)



SELF-REGULATION

• Self-regulation is the secret sauce

MAC = accepting not controlling



SELF-REGULATION

Accepting promotes:

- Quieter mind
- Task-focus
- Flow

Controlling promotes:

- Louder mind
- Self-focus
- Force



PERFORMANCE & YOU

Performance Rating worksheet

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Enhance performance



- Enhance performance
- (Enhance well-being)



↑ Performance = ↑ Attention + ↑ Poise



↑ Performance = ↑ Attention + ↑ Poise

- Attention via mindfulness and acceptance
- Poise via values-identification and commitment



• Ultimately, learning to perform well even with the presence of difficult internal states



"The struggle to be without distress is the problem, not the presence of these thoughts and feelings."

(Gardner & Moore, 2007, pg. 73)



BRIEF CENTRING EXERCISE





RECAP

- 1. Rationale
- 2. Self-regulation
- 3. Performance & you
- 4. Goals
- 5. Brief Centring Exercise



BETWEEN-SESSIONS

- The Dojo's (Working) Model of Peak Performance
- Brief Centring Exercise
- Journal prompts

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